**Math Tuesday:**

1. **Watch Video:** <https://www.khanacademy.org/math/arithmetic-home/arith-review-fractions/equivalent-fractions-number-line/v/equivalent-fractions-visually-and-on-number-line>
2. **Problem of the Day:** Sarah and Keith both walk to school each day. Sarah’s walk is ¾ of a mile long. Mike’s walk is 6/8 of a mile long. They were trying to decide who walks further each day. Use number lines to plot the fractions. Who walks further each day?

**Challenge:** Teena has a problem. She wants to play one of her favorite games, but she lost the spinner. She remembered that 1/2 of the spinner was red and 1/3 of the spinner was blue. Teena could not remember how large the remaining green section was. What should Teena’s replacement spinner look like? What fraction of the spinner is green?